HIGHLAND COMMUNITY COLLEGE

Syllabus

NUR 250 Professional Nursing Practicum
3 Credit Hours/135 Contact hours Clinical
Prerequisites: Admission to LPN to RN Completion Program
~~C & I Revision Date: 00/00/0000~~ C & I Revision Date: 09/12/2025

Department:

Nursing: LPN to RN Completion Program

Course Description:

This course provides the student the opportunity to function as a contributing member of the inter-professional team and apply the knowledge and skills acquired in previous courses. Students will provide care to clients with multisystem disorders in complex care settings. The focus is on promoting positive client outcomes through the provision of safe, evidence-based, client-centered care. Students will be expected to make clinical judgments using critical thinking and clinical reasoning skills. Emphasis is placed on demonstration of professional behaviors and communication, collaboration and conflict mediation, ethical comportment, and the application of leadership skills.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Integrate caring behaviors in applying the art and science of nursing while managing care for a diverse client population.
2. Act as a patient advocate when collaborating with members of the interprofessional healthcare team to optimize client outcomes.
3. Formulate effective clinical judgment when managing the care of clients across the lifespan with complex, multisystem alterations in health.
4. Guided by the nursing process, integrate knowledge of pharmacology, pathophysiology, nutrition, evidence-based practice, and concepts from previous nursing courses when caring for clients across the lifespan with complex, multisystem alterations in health.
5. Evaluate the use of therapeutic communication and clinical reasoning by the interprofessional team.
6. Evaluate the efficacy of health-related education provided to clients, families, and groups.
7. Use evidence and nursing standards to evaluate the need to make changes in patient care.
8. Provide leadership to meet client needs while upholding ethical, legal, and professional standards.

Course Content:

A. Nursing as an art and a science

Evaluate nursing care provided by the inter-professional healthcare team to clients, families, groups, populations, and communities across the lifespan from diverse backgrounds in a variety of settings to ensure that it is evidence-based, compassionate, age appropriate, culturally appropriate, and based on a client's preferences, values and needs.

B. The Nurse as a client advocate.

1. Investigate actions that mitigate risks and environmental hazards in healthcare settings.
2. Model culturally sensitive care.

3. Advocate for clients, families, and groups regarding nursing care issues and health care decisions

C. Clinical Judgment, Clinical Reasoning, Critical Thinking
   1. Incorporate clinical reasoning, critical thinking and clinical judgment when managing the care of clients across the lifespan with complex, multisystem alterations in health.
   2. Use clinical reasoning and clinical judgment when evaluating nursing care to improve client outcomes.

D. Nursing Process
   1. Evaluate the comprehensive health assessment including physiological, psychological, sociological, and spiritual needs of clients, families, groups, populations, and communities across the lifespan experiencing complex (unstable acute conditions) health alterations in a variety of settings.
   2. Use the nursing process to prioritize the delivery of nursing care, with two or more clients, to achieve optimal outcomes.

E. Professionalism and communication
   1. Critique verbal and nonverbal communication related to the promotion of caring, therapeutic relationships with individuals, families, and groups.
   2. Collaborate with members of the inter-professional healthcare team to manage and coordinate the provision of safe, quality care for clients.
   3. Demonstrate skills in the identification and mediation of conflict.

F. Health Education
   1. Develop health education plans for clients, families, groups, populations, and communities across the lifespan from diverse backgrounds in a variety of settings.
   2. Provide health education to clients, families, groups, populations, and communities across the lifespan from diverse backgrounds in a variety of settings.
   3. Evaluate health education programs, tools and materials to ensure that they are age and culturally appropriate, and based on a client's preferences, values and needs.

G. Quality Improvement and Change
   1. Identify actual and potential quality of care issues.
   2. Integrate input from other members of the inter-professional healthcare team to improve individual and team performance.

H. Leadership
   1. Coordinate patient care with members of the inter-professional healthcare team.
   2. Discuss the role of the registered nurse as a leader.
   3. Develop a teaching plan for healthcare staff regarding a policy or procedure.

Course Schedule:

See Lesson Plan and Program Calendar

Learning Assessments:

Competencies will be evaluated by clinical performance, participation in simulation, clinical paperwork, papers, and projects.

Instructional Materials:

Online: ATI Comprehensive Testing and Review Package for RNs

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" on our Disability Services website.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an online report about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our Equity Grievance Policy.