HIGHLAND COMMUNITY COLLEGE

Syllabus

NUR 260 LPN-RN Concept Synthesis
1 Credit Hour/15 hours of lecture
Prerequisite: Admission to LPN-RN Program
Revision Date: 07/29/2025

Department:

Nursing: LPN to RN Completion Program

Course Description:

This course provides a review of the NCLEX-RN blueprint, NEXGEN test items, and test taking strategies over the courses offered in the LPN-RN program

Course Competencies:

Upon completion of the course, the student should be able to:

1. Recognize the NCLEX-RN test blueprint.
2. Recognize and explain the NCSBN (National Council of State Boards of Nursing).
3. Explain and understand the Nurse Practice Act from their state board.
4. Create and implement a personal study plan for the NCLEX-RN exam based on identified strengths and weaknesses.
5. Examine various test-taking strategies.
6. Take and be successful on a predictor type of test (ATI, SimClex, Hurst) before the course is finished.

Course Content:

A. Blueprint of the NCLEX-PN Exam
    1. Understand the elements of the blueprint.
    2. Examine the content areas and percentage of that content to the exam.
    3. Examine the subcategories of the blueprint.
B. NCSBN (National Council of State Boards of Nursing)
    1. Understand the purpose, mission, vision and values.
    2. Show familiarity with the website and how the student will interact with it.
    3. Apply for the NCLEX-RN exam at the end of the semester.
C. Nurse Practice Act
    1. Explain the purpose, mission, vision and values.
    2. Understand the difference between states and value of the compact license.
    3. Explain the role of the applicable State Board of Nursing's role in licensure.
D. Personal Study Plan for NCLEX-RN exam
    1. Understand results from practice exams and remediation that will be needed.
    2. Define a timeframe for remediation, study, practice testing after graduation and before sitting for the NCLEX-RN.
    3. Understand the types of study tools and remediation options available.
E. Test Taking Strategies
    1. Examine various test taking strategies.
    2. Develop a personal plan for practicing NCLEX-style questions.
    3. Understand and explain NEXGEN type questions and unfolding case studies.
    4. Define high stakes testing.
    5. Discuss the implications of high stakes testing.
F. Predictor Exams

1. Discuss the ATI Predictor and how it calculates and scores.
2. Discuss the nursing.com SimClex predictor and how it calculates and scores.
3. Understand and use remediation tools available with both for review.

Learning Assessments:

Course competencies will be evaluated by the use of tests, quizzes, worksheets, reflection assignments, nursing journal reviews, library research, and individual projects.

Instructional Materials:

Textbook: None required for this course.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" on our Disability Services website.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an online report about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our Equity Grievance Policy.