HIGHLAND COMMUNITY COLLEGE

Syllabus

BUS 205 Business Law
3 Credit Hours (Lecture)
Prerequisites: None
C & I Revision Date: 09/12/2025

Department:

Business

Course Description:

This course provides a basic study of law related to business. Emphasis will be on contracts, law of sales, negotiable instruments, consumer protection, and the Uniform Commercial Code (UCC).

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents, Fall 2021. (**Kansas Regents Shared Number Course and Title: KRSN BUS2023 Business Law.**)

Upon completion of the course, the student should be able to:

1. Describe American Law sources, the American court system and processes, and methods of alternative dispute resolution.
2. Recognize the relevance of ethical and legal considerations when making strategic business decisions.
3. Differentiate between negligence, intentional torts, and strict liability within tort law
4. Identify contract elements and important characteristics of performance and breach
5. Define and differentiate the fundamental principles of personal property, real property, and intellectual property
6. Describe the nature and function of agency and employment law
7. Define and differentiate the duties and potential liability of various business entities.

Course Content:

A. The Legal Environment of Business
B. The Law of Contracts
C. The Law Regarding Sales and Lease Contracts
D. Negotiable Instruments
E. Debtor-Creditor Relationships
F. Business Organizations
G. Government Regulations
H. Property and its Protection
I. The International Legal Environment

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Learning Assessments:

Course competencies will be evaluated by use of graded assignments, quizzes, exams, course projects, and reading/discussion forums.

Instructional Materials:

Textbook: Meiners, R.E., Ringleb, A.H., & Edwards, E. (2022). *The Legal Environment of Business,* Cengage, (14th ed.), ISBN978-0357451724 or eISBN: 9798214347455.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" on our Disability Services website.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an online report about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our Equity Grievance Policy.