

Department:

Early Childhood

Course Description:

This course is for students who have a current Preschool or Infant/Toddler Child Development Associate (CDA) Credential and are interested in renewing their credential. Students will learn to act with specific goals in mind for all domains of children's development. This course provides specific ideas and strategies for interacting with children in key subject areas during both child-guided and adult-guided experiences. Students will complete all of the documentation and requirements for CDA renewal.

****Student must hold/earn American Heart Association First Aid CPR Certification prior to allocation of final grade*

Course Competencies:

Upon completion of the course, the student should be able to:

1. Explain the concept of intentional teaching.
2. Compare and contrast new and old theories related to children's social and emotional development, physical development and health, language and literacy, math, and the creative arts.
3. Describe and demonstrate practical intentional teaching strategies.
4. Select and secure an Early Childhood Professional to serve as your reviewer.
5. Create a YourCDA online account with the Council for Early Childhood Professional Recognition.
6. Complete and submit CDA verification for your coursework and related work experience with young children in the past year.
7. Join or renew your membership in a national or local early childhood professional organization.
8. Apply online with the Council for Early Childhood Professional Recognition for your renewal.

Course Content:

- A. Intentional Teaching**
 - 1) An Overview
 - 2) Key goals for children’s learning and development
- B. Supportive Environments**
 - 1) Multiple learners, all domains
 - 2) Curriculum Planning
 - 3) Teaching Skills
- C. Determine Effectiveness**
 - 1) Child guided learning
 - 2) Adult guided learning
 - 3) Combination
 - 4) Plan to support the learning
- D. Renewing the CDA Credential**
 - 1) Complete work verification forms
 - 2) Complete education verification forms
 - 3) Follow the six step guide for renewal
 - 4) Complete the application for renewal

Learning Assessments:

Vocabulary words, lesson plans, employment and educational verification forms, responses to slideshows, CDA renewal portfolio assessment

Instructional Materials:

The Intentional Teacher: Choosing the Best Strategies for Young Children’s Learning (Rev. ed.), Ann S. Epstein ,2015. ISBN: 978-1-938113-06-2

The Child Development Associate National Credentialing Program Renewal Procedures Guide (Free download) Preschool Edition or Infant/Toddler Edition available at www.cdacouncil.org

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” at this link:
<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.