

Department:

English

Course Description:

This course provides a survey of the Old Testament as a literary work. The course will emphasize literary characteristics and the cultural and historical contexts of various books of the Old Testament and Apocrypha.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. **(Kansas Regents Shared Number Course and Title: KSRN Course REL1020 Old Testament.)**

Upon completion of this course, students will be able to:

1. Summarize the content and context of the Old Testament/Hebrew Bible.
2. Distinguish among various genres and cultural contexts represented in the Old Testament/Hebrew Bible.
3. Apply tools, methods, and results of academic Biblical scholarship to Old Testament/Hebrew Bible texts.
4. Analyze Old Testament/Hebrew Bible texts against the backdrop of ancient Near Eastern, Greek, and/or Roman worlds.
5. Evaluate the roles and uses of the Old Testament/Hebrew Bible in religious traditions and contemporary societies and cultures.

Course Content:

- A. History of the Old Testament Textual Tradition and Development of Canon
- B. Structure of the Hebrew Tanakh, Greek Septuagint, and English Old Testament
- C. Themes and Chronology of the Old Testament Narrative
- D. Old Testament Literature Genres
 1. Torah
 2. Narrative
 3. Prophetic
 4. Poetry
 5. Wisdom
 6. Apocalyptic
- E. Shaping of Hebrew Literary Culture
- F. Influence upon other Literary and Cultural Traditions

Learning Assessments:

Course competencies will be assessed by use of class participation, commentaries or response papers, a research paper, quizzes, exams, and a final exam.

Instructional Materials:

Textbooks:

Coogan, M., Brettler, M., Newsom, C., & Perkins, P. (Eds.). (2018). The New Oxford Annotated Bible with Apocrypha (5th ed.). Oxford, England: Oxford University Press. ISBN-13: 978-0190276089

Hubbard, R. & Dearman, J. A. (2018). Introducing the Old Testament. Grand Rapids, MI: Eerdmans. ISBN-13: 978-0802867902

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).