

Department:

Psychology

Course Description:

This course focuses on human development using normative scales for physical, intellectual, emotional, language, social, and personality development. The process of human growth and development across biological beginnings, infancy, childhood, adolescence, adulthood, and end of life will be presented. Environmental and biological influences that affect development are also reviewed.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: **PSY 2020 Human Lifespan/Development Psychology**)

Upon completion of this course, students will be able to:

1. Distinguish among developmental theories
2. Distinguish research methods in development
3. Describe social and emotional development throughout the lifespan
4. Explain cognitive development throughout the lifespan
5. Examine the processes of physical development throughout the lifespan
6. Describe the processes of death and dying

Course Content:

- A. Lifespan Psychology
- B. Developmental Theories
- C. Prenatal Development
- D. Infancy
- E. Early Childhood
- F. Middle Childhood
- G. Adolescence
- H. Early Adulthood
- I. Middle Adulthood
- J. Late Adulthood
- K. Death and Dying

Learning Assessments:

Competencies may be evaluated by multiple measures, including exams, papers, article reviews, research, experiments, and projects.

Instructional Materials:

Textbook: Pelz, B., & Overstreet, L. (n.d.). *Developmental Psychology*. Achieving the Dream. October 1, 2025, <https://pressbooks.atlanticoer-relatlantique.ca/devpsychology/>

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).