

## Department:

Theatre

## Course Description:

This course provides an introduction to the basic tools and principles of stagecraft. The course will focus on basic tools and their uses, shop organization and maintenance, construction, rigging, and painting. Course participants will be responsible for building, maintaining, and striking sets used in performances.

## Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. **(Kansas Regents Shared Number Course and Title: KSRN Course THT1030 Stagecraft.)**

Upon completion of this course, students will be able to:

1. Apply stagecraft terminology used in technical theatrical production.
2. Employ safe practices and techniques specific to theatrical environments.
3. Demonstrate safe working knowledge of stage systems and machinery, support areas, and construction tools.
4. Demonstrate basic competencies in professional technical methods and procedures used to realize a production.

## Course Content:

- A. Scene Design and the Theatre Space
- B. The Design Process
- C. The Scene Shop, Tools, and Equipment
- D. Building Scenery
- E. Painting and Handling Scenery

## Learning Assessments:

Course competencies will be assessed by class attendance and participation, evaluation of effective use of tools, and completion of assigned set construction and scene shop tasks.

## Instructional Materials:

Scene Design and Stage Lighting, Parker, Wolf, Block, 9th Ed., Wadsworth, 2009.

ISBN-13: 978-0-495-50190-9

**Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

#### **A Note on Harassment, Discrimination and Sexual Misconduct**

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).